

COUNTING & CARDINALITY

LABORATORY · L2

Counting Scattered Sets • Apply

Objective: *Count objects in real pictures.*

DO THIS Count each set. Write how many.

APPLY Count carefully — they are mixed up.

EXAMPLE



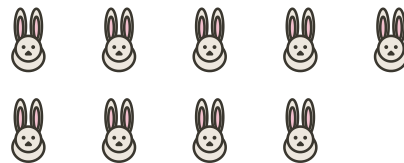
3

COUNT EACH SET Write how many.

1



2



3

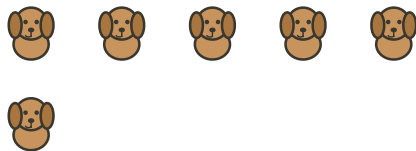


4



COUNT AND WRITE Keep going!

1



2



3



4



I counted by: touching each saying the last number checking twice

TEACHER EDITION

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Objective: *Count objects in real pictures.*

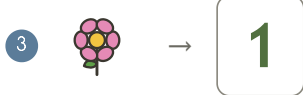
DO THIS Count each set. Write how many.

APPLY Count carefully — they are mixed up.

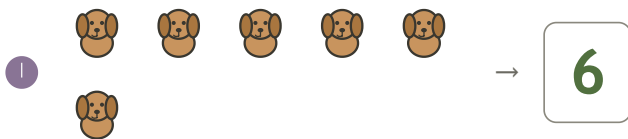
EXAMPLE



COUNT EACH SET Write how many.



COUNT AND WRITE Keep going!



TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Choosing an operation before understanding the situation.

Strategy: Read each situation aloud; let the child interpret first.
Prompt: "Show me how you know."

I counted by: touching each saying the last number checking twice