

## COMPOSE & DECOMPOSE

QUARTER 2 • WEEK 14

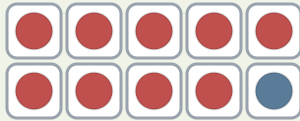
Ways to Make 6 to 10 • Discover

Objective: See the ways to make 10.

**DO THIS** Color the two parts. They still make the whole.

**DISCOVER** Two parts of 10.

**EXAMPLE**



Two parts make 10.

$$9 + 1 = 10$$

**FIND THE OTHER PART** How many to make the whole?

1



$$3 + \square = 10$$

2



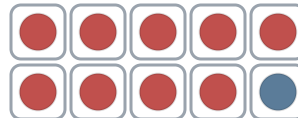
$$2 + \square = 10$$

3



$$5 + \square = 10$$

4



$$9 + \square = 10$$

Two parts make:  the same whole  different ways  ten

## COMPOSE & DECOMPOSE

Ways to Make 6 to 10 • Discover

Objective: *See the ways to make 10.*

**DO THIS** Color the two parts. They still make the whole.

**DISCOVER** Two parts of 10.

**EXAMPLE**



Two parts make 10.

$$9 + 1 = 10$$

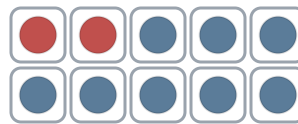
**FIND THE OTHER PART** How many to make the whole?

1



$$3 + \underline{7} = 10$$

2



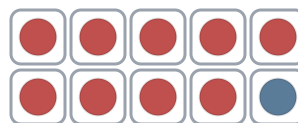
$$2 + \underline{8} = 10$$

3



$$5 + \underline{5} = 10$$

4



$$9 + \underline{1} = 10$$

**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common error: Counting objects more than once or skipping objects.

Strategy: Introduce with the manipulatives named below.  
Prompt: "Show me how you know."

Two parts make:  the same whole  different ways  ten