

## RELATIONAL ADDITION

LABORATORY • L6

Number-Path Movement • Apply

Objective: *Add in many forms.*

**DO THIS** Solve each one.

**ADD** Find each sum.

1  $1 + 4 = \square$

2  $9 + 1 = \square$

3  $6 + 3 = \square$

4  $3 + 5 = \square$

5  $2 + 3 = \square$

6  $6 + 4 = \square$

**STORY PROBLEMS** Read and solve.

1  
Ruth had 9 shells. She gave away 5. How many shells are left?

2  
Noah needs 6 blocks. He already has 2. How many more are needed?

To add I:  counted all  counted on  made ten

TEACHER EDITION

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LABORATORY • L6

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Objective: *Add in many forms.*

**DO THIS** Solve each one.

**ADD** Find each sum.

1  $1 + 4 = \underline{5}$

2  $9 + 1 = \underline{10}$

3  $6 + 3 = \underline{9}$

4  $3 + 5 = \underline{8}$

5  $2 + 3 = \underline{5}$

6  $6 + 4 = \underline{10}$

**STORY PROBLEMS** Read and solve.

1

Ruth had 9 shells. She gave away 5. How many shells are left?

4

2

Noah needs 6 blocks. He already has 2. How many more are needed?

4

**TEACHER NOTES** Answer key & guidance

Answers: see page

Strategy: Read each situation aloud; let the child interpret first.

Common error: Choosing an operation before understanding the situation.

Prompt: "Show me how you know."

To add I:  counted all  counted on  made ten

