

KINDERGARTEN MASTERY

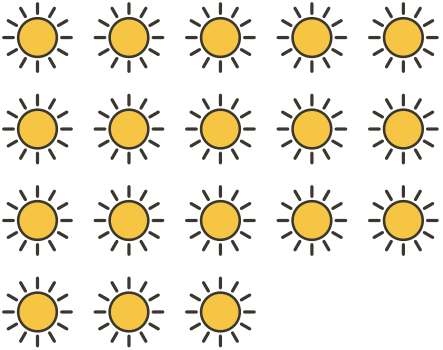
ASSESSMENT 2 OF 8 • QUARTER 3

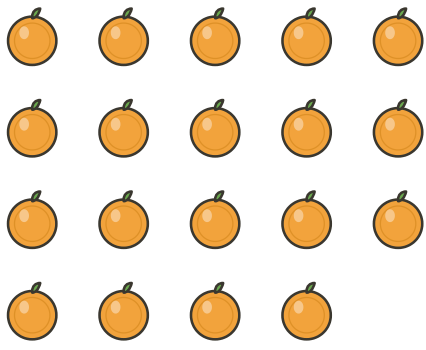
Quarter 3 • Numerals & Ordering

Objective: *Show what you can do on your own.*


DO THIS Work on your own. Do your best thinking.

COUNT AND WRITE Write the number for each group.


1  →


2  →


3  →

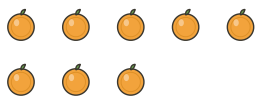
4  →

CIRCLE THE NUMBER Circle the matching number.

1  7 18 20

2  16 18 20

3  4 10 18

4  4 16 20

TEACHER EDITION

KINDERGARTEN MASTERY

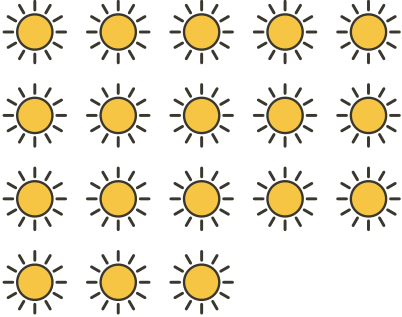
ASSESSMENT 2 OF 8 • QUARTER 3

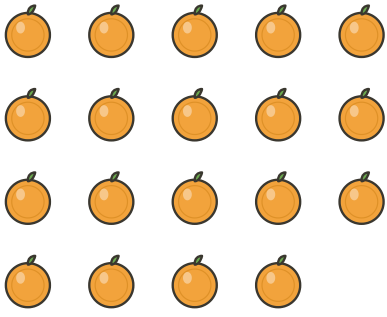
Quarter 3 • Numerals & Ordering

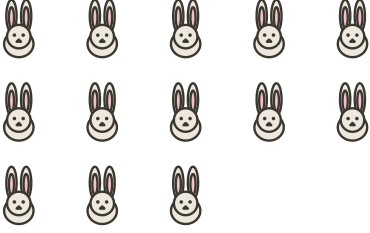
Objective: *Show what you can do on your own.*


DO THIS Work on your own. Do your best thinking.

COUNT AND WRITE Write the number for each group.


1  → **18**


2  → **19**


3  → **13**

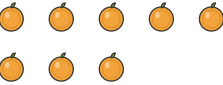
4  → **5**

CIRCLE THE NUMBER Circle the matching number.

1  7 18 20

2  **16** 18 20

3  4 10 18

4  4 16 20

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.
Prompt: "Show me how you know."

