

RELATIONAL SUBTRACTION

QUARTER 2 • WEEK 16

Subtraction as Separating • Discover

Objective: *Take away to see what remains.*

DO THIS Cross out the ones taken away. Count what is left.

DISCOVER Taking away leaves fewer.

EXAMPLE



Take some away.

$$2 - 1 = \underline{1}$$

TAKE AWAY How many?

1



$$4 - 3 = \square$$

2



$$3 - 2 = \square$$

3



$$5 - 3 = \square$$

4



$$4 - 2 = \square$$

To subtract I: took away counted up found the part

TEACHER EDITION

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$$4 - 3 = \underline{1}$$

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$$3 - 2 = \underline{1}$$

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$$5 - 3 = \underline{2}$$

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$$4 - 2 = \underline{2}$$

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Counting objects more than once or skipping objects.

Strategy: Introduce with the manipulatives named below.
Prompt: "Show me how you know."

To subtract I: took away counted up found the part