

MEASUREMENT & TIME

QUARTER 4 • WEEK 33

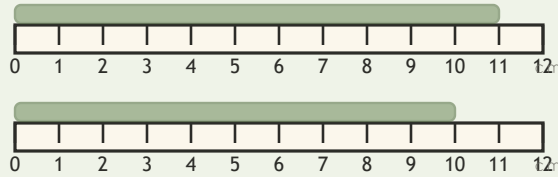
Money and Measurement • Strategy

Objective: *Compare lengths directly.*

DO THIS Find which is longer and which is shorter.

DISCOVER Line up the ends to compare.

EXAMPLE

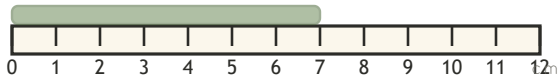


$$11 > 10$$

11 cm is longer

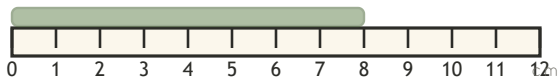
COMPARE LENGTHS Longer or shorter?

1



Longer or shorter than 2 cm?

2



Longer or shorter than 2 cm?

I compared: length time value

TEACHER EDITION

MEASUREMENT & TIME

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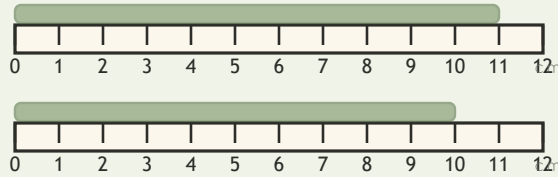
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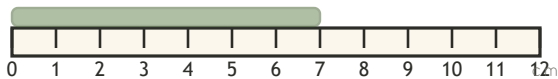


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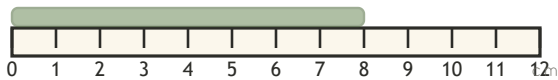
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TEACHER NOTES Answer key & guidance

Answers: see page

Strategy: Name the strategy and model the worked path first.

Common error: Reverting to count-all instead of the new strategy.

Prompt: "Show me how you know."

I compared: length time value

