

COUNTING & CARDINALITY

QUARTER 2 • WEEK 10

Count 6 and 7 • Apply

Objective: *Count objects in real pictures.*

DO THIS Count each set. Write how many.

APPLY Count carefully — they are mixed up.

EXAMPLE



4

COUNT EACH SET Write how many.

1



2



3



4

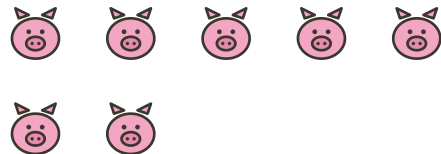


COUNT AND WRITE Keep going!

1



2



3



4



I counted by: touching each saying the last number checking twice

TEACHER EDITION

COUNTING & CARDINALITY

QUARTER 2 · WEEK 10

Count 6 and 7 • Apply

Objective: *Count objects in real pictures.*

DO THIS Count each set. Write how many.

APPLY Count carefully — they are mixed up.

EXAMPLE



4

COUNT EACH SET Write how many.

1



2

2



4

3



6

4



3

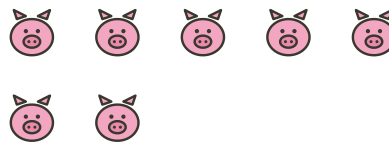
COUNT AND WRITE Keep going!

1



5

2



7

3



6

4



5

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Choosing an operation before understanding the situation.

Strategy: Read each situation aloud; let the child interpret first.
Prompt: "Show me how you know."

I counted by: touching each saying the last number checking twice