

## RELATIONAL ADDITION

QUARTER 4 • WEEK 31

Mixed Operation Stories • Prove

Objective: *Prove the answer by building it back.***DO THIS** Solve. Then check the other way.**PROVE** Solve, then build it back.

**EXAMPLE**  $7 + 1 = \underline{8}$   
 $8 - 7 = \underline{1}$

**SOLVE AND PROVE** Solve, then check each one.

1  $5 + 3 = \square$   
 $8 - 5 = \square$

2  $1 + 9 = \square$   
 $10 - 1 = \square$

3  $2 + 6 = \square$   
 $8 - 2 = \square$

**MORE PRACTICE** Solve each one.

1  $2 + 1 = \square$

2  $2 + 4 = \square$

3  $8 + 2 = \square$

To add I:  counted all  counted on  made ten

TEACHER EDITION

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**PROVE** Solve, then build it back.

**EXAMPLE**  $7 + 1 = \underline{8}$   
 $8 - 7 = \underline{1}$

**SOLVE AND PROVE** Solve, then check each one.

1  $5 + 3 = \underline{8}$   
 $8 - 5 = \underline{3}$

2  $1 + 9 = \underline{10}$   
 $10 - 1 = \underline{9}$

3  $2 + 6 = \underline{8}$   
 $8 - 2 = \underline{6}$

**MORE PRACTICE** Solve each one.

1  $2 + 1 = \underline{3}$

2  $2 + 4 = \underline{6}$

3  $8 + 2 = \underline{10}$

**TEACHER NOTES** Answer key & guidance

Answers: see page

Strategy: Accept matching, counting, or rebuilding as valid proof.

Common error: Accepting an answer without checking it.

Prompt: "Show me how you know."

To add I:  counted all  counted on  made ten

