

**KINDERGARTEN MASTERY** ASSESSMENT 4 OF 8 · QUARTER 1

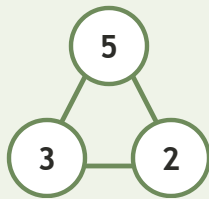
Quarter 1 • Composition & Decomposition

Objective: *Show what you can do on your own.*

**DO THIS** Work on your own. Do your best thinking.

**CONNECT** Part and whole make a family.

**EXAMPLE**



**TWO WAYS** Add and subtract the same parts.

1  $4 + \square = 5$   
 $5 - 4 = \square$

2  $3 + \square = 5$   
 $5 - 3 = \square$

3  $1 + \square = 5$   
 $5 - 1 = \square$

4  $2 + \square = 5$   
 $5 - 2 = \square$



TEACHER EDITION

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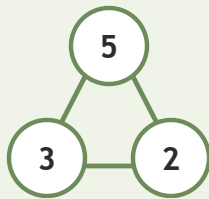
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EXAMPLE



**TWO WAYS** Add and subtract the same parts.

1  $4 + \underline{1} = 5$   
 $5 - 4 = \underline{1}$

2  $3 + \underline{2} = 5$   
 $5 - 3 = \underline{2}$

3  $1 + \underline{4} = 5$   
 $5 - 1 = \underline{4}$

4  $2 + \underline{3} = 5$   
 $5 - 2 = \underline{3}$

**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common Treating the picture and the symbol as  
error: unrelated.

Strategy: Link the model to the numeral or equation aloud.  
Prompt: "Show me how you know."

