

## COMPOSE & DECOMPOSE

QUARTER 3 • WEEK 23

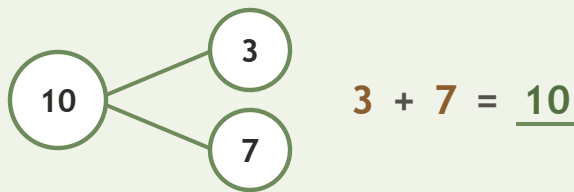
Make 10 • Prove

Objective: *Prove the parts rebuild the whole.*

**DO THIS** Add the two parts. Do they make the whole?

**PROVE** Put the parts together.

**EXAMPLE**



**COMPLETE AND CHECK** Find the part, then check.


1  $1 + \square = 10$   
 $10 - 1 = \square$

2  $3 + \square = 10$   
 $10 - 3 = \square$

3  $4 + \square = 10$   
 $10 - 4 = \square$


**ON THE FRAME** Build the whole two ways.

1



$3 + \square = 10$

2



$5 + \square = 10$

Two parts make:  the same whole  different ways  ten

TEACHER EDITION

## COMPOSE & DECOMPOSE

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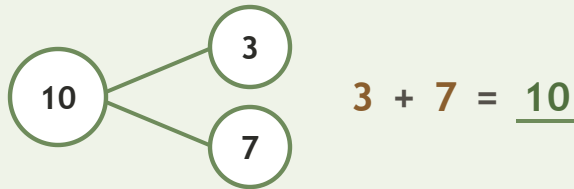
Make 10 • Prove

Objective: *Prove the parts rebuild the whole.*

**DO THIS** Add the two parts. Do they make the whole?

**PROVE** Put the parts together.

EXAMPLE



**COMPLETE AND CHECK** Find the part, then check.

1

$$1 + \underline{9} = 10$$

$$10 - \underline{1} = \underline{9}$$

2

$$3 + \underline{7} = 10$$

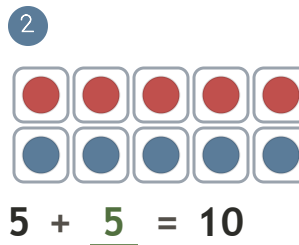
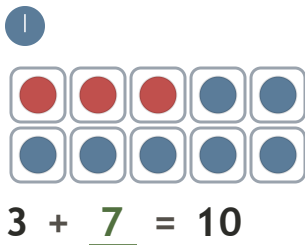
$$10 - \underline{3} = \underline{7}$$

3

$$4 + \underline{6} = 10$$

$$10 - \underline{4} = \underline{6}$$

**ON THE FRAME** Build the whole two ways.



**TEACHER NOTES** Answer key & guidance

Answers: see page

Common error: Accepting an answer without checking it.

Strategy: Accept matching, counting, or rebuilding as valid proof.

Prompt: "Show me how you know."

Two parts make:  the same whole  different ways  ten