

RELATIONAL SUBTRACTION

QUARTER 4 • WEEK 28

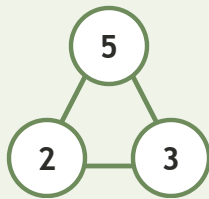
Addition and Subtraction Families • Connect

Objective: *Connect subtraction to its number family.*

DO THIS Use the three numbers to write the fact.

CONNECT Whole and two parts.

EXAMPLE



NUMBER FAMILIES Write the fact.

1

$5 - 3 = \square$

2

$8 - 6 = \square$

3

$5 - 2 = \square$

4

$7 - 6 = \square$

To subtract I: took away counted up found the part

TEACHER EDITION

RELATIONAL SUBTRACTION

QUARTER 4 • WEEK 28

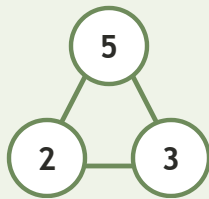
Addition and Subtraction Families • Connect

Objective: *Connect subtraction to its number family.*

DO THIS Use the three numbers to write the fact.

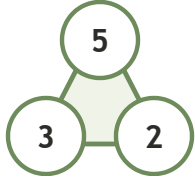
CONNECT Whole and two parts.

EXAMPLE



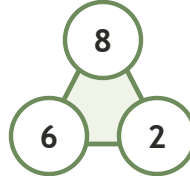
NUMBER FAMILIES Write the fact.

1



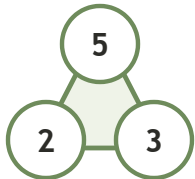
$$5 - 3 = \underline{2}$$

2



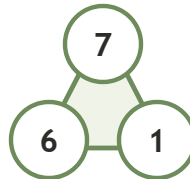
$$8 - 6 = \underline{2}$$

3



$$5 - 2 = \underline{3}$$

4



$$7 - 6 = \underline{1}$$

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.
Prompt: "Show me how you know."

To subtract I: took away counted up found the part