

COMPOSE & DECOMPOSE

QUARTER 1 • WEEK 8

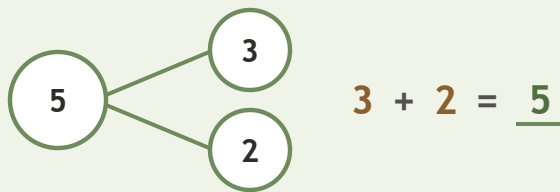
Compose and Decompose to 5 • Prove

Objective: *Prove the parts rebuild the whole.*

DO THIS Add the two parts. Do they make the whole?

PROVE Put the parts together.

EXAMPLE




COMPLETE AND CHECK Find the part, then check.


1 $2 + \square = 5$
 $5 - 2 = \square$

2 $1 + \square = 5$
 $5 - 1 = \square$

3 $4 + \square = 5$
 $5 - 4 = \square$

ON THE FRAME Build the whole two ways.

1

 $1 + \square = 5$

2

 $2 + \square = 5$

Two parts make: the same whole different ways ten

TEACHER EDITION

COMPOSE & DECOMPOSE

QUARTER 1 • WEEK 8

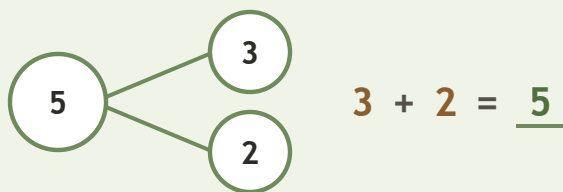
Compose and Decompose to 5 • Prove

Objective: *Prove the parts rebuild the whole.*

DO THIS Add the two parts. Do they make the whole?

PROVE Put the parts together.

EXAMPLE




COMPLETE AND CHECK Find the part, then check.


1 $2 + \underline{3} = 5$
 $5 - 2 = \underline{3}$

2 $1 + \underline{4} = 5$
 $5 - 1 = \underline{4}$

3 $4 + \underline{1} = 5$
 $5 - 4 = \underline{1}$

ON THE FRAME Build the whole two ways.

1

 $1 + \underline{4} = 5$

2

 $2 + \underline{3} = 5$

TEACHER NOTES Answer key & guidance

Answers: see page

Strategy: Accept matching, counting, or rebuilding as valid proof.

Common error: Accepting an answer without checking it.

Prompt: "Show me how you know."

Two parts make: the same whole different ways ten

