

COMPOSE & DECOMPOSE

QUARTER 4 • WEEK 29

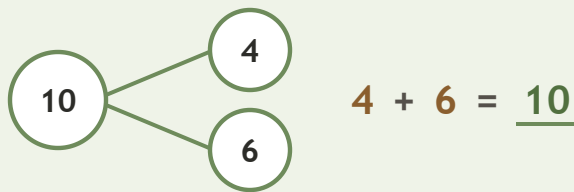
Missing Number Equations • Prove

Objective: *Prove the parts rebuild the whole.*

DO THIS Add the two parts. Do they make the whole?

PROVE Put the parts together.

EXAMPLE



COMPLETE AND CHECK Find the part, then check.

1 $8 + \square = 10$
 $10 - 8 = \square$

2 $3 + \square = 10$
 $10 - 3 = \square$

3 $5 + \square = 10$
 $10 - 5 = \square$

ON THE FRAME Build the whole two ways.

1

$2 + \square = 10$

2

$4 + \square = 10$

Two parts make: the same whole different ways ten



TEACHER EDITION

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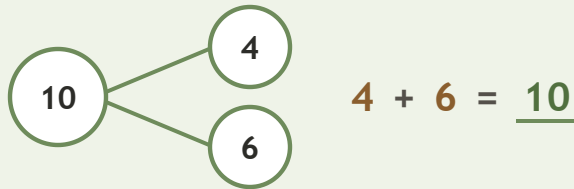
Missing Number Equations • Prove

Objective: *Prove the parts rebuild the whole.*

DO THIS Add the two parts. Do they make the whole?

PROVE Put the parts together.

EXAMPLE



COMPLETE AND CHECK Find the part, then check.

1 $8 + \underline{2} = 10$
 $10 - 8 = \underline{2}$

2 $3 + \underline{7} = 10$
 $10 - 3 = \underline{7}$

3 $5 + \underline{5} = 10$
 $10 - 5 = \underline{5}$

ON THE FRAME Build the whole two ways.

1

$2 + \underline{8} = 10$

2

$4 + \underline{6} = 10$

TEACHER NOTES Answer key & guidance

Answers: see page

Common error: Accepting an answer without checking it.

Strategy: Accept matching, counting, or rebuilding as valid proof.

Prompt: "Show me how you know."

Two parts make: the same whole different ways ten

