

## COMPOSE & DECOMPOSE

QUARTER 2 • WEEK 17

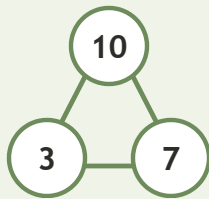
Missing Parts and Comparison • Connect

Objective: *Connect the parts to addition and subtraction.*

**DO THIS** Write the missing part in each equation.

**CONNECT** Part and whole make a family.

**EXAMPLE**



**TWO WAYS** Add and subtract the same parts.

1  $1 + \square = 10$   
 $10 - 1 = \square$

2  $5 + \square = 10$   
 $10 - 5 = \square$

3  $2 + \square = 10$   
 $10 - 2 = \square$

4  $6 + \square = 10$   
 $10 - 6 = \square$

Two parts make:  the same whole  different ways  ten

TEACHER EDITION

## COMPOSE & DECOMPOSE

QUARTER 2 • WEEK 17

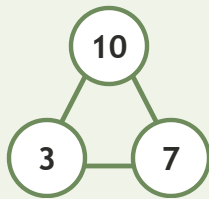
Missing Parts and Comparison • Connect

Objective: *Connect the parts to addition and subtraction.*

**DO THIS** Write the missing part in each equation.

**CONNECT** Part and whole make a family.

EXAMPLE



**TWO WAYS** Add and subtract the same parts.

1  $1 + \underline{9} = 10$   
 $10 - 1 = \underline{9}$

2  $5 + \underline{5} = 10$   
 $10 - 5 = \underline{5}$

3  $2 + \underline{8} = 10$   
 $10 - 2 = \underline{8}$

4  $6 + \underline{4} = 10$   
 $10 - 6 = \underline{4}$

**TEACHER NOTES** Answer key & guidance

Answers: see page  
 Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.  
 Prompt: "Show me how you know."

Two parts make:  the same whole  different ways  ten

