

KINDERGARTEN MASTERY

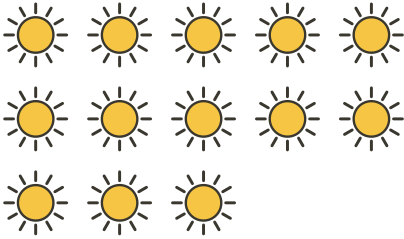
ASSESSMENT 2 OF 8 • QUARTER 4

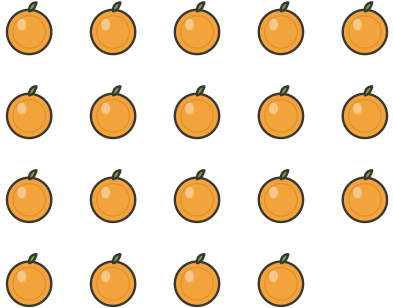
Quarter 4 • Numerals & Ordering

Objective: *Show what you can do on your own.*

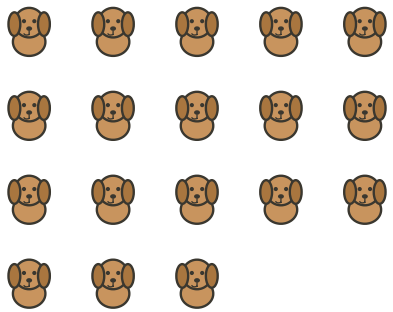
DO THIS Work on your own. Do your best thinking.

COUNT AND WRITE Write the number for each group.


1  →

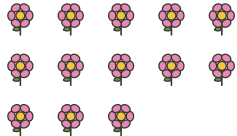
2  →

3  →

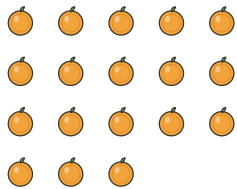
4  →

CIRCLE THE NUMBER Circle the matching number.

1  1 10 12

2  3 16 20

3  1 3 11

4  0 9 19

TEACHER EDITION

KINDERGARTEN MASTERY

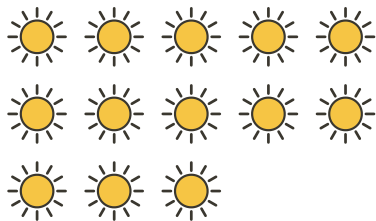
ASSESSMENT 2 OF 8 · QUARTER 4

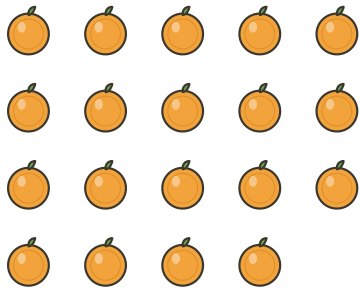
Quarter 4 • Numerals & Ordering

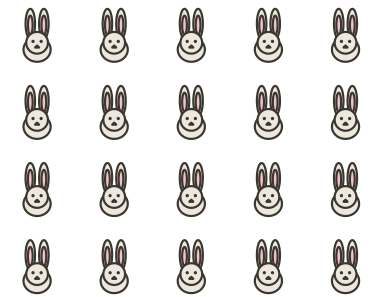
Objective: *Show what you can do on your own.*

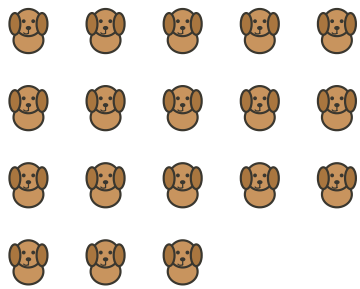
DO THIS Work on your own. Do your best thinking.

COUNT AND WRITE Write the number for each group.

1  → 13

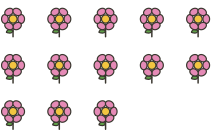
2  → 19

3  → 20

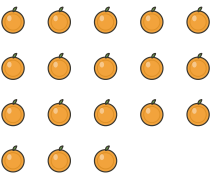
4  → 18

CIRCLE THE NUMBER Circle the matching number.

1  1 10 12

2  3 16 20

3  1 3 11

4  0 9 19

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.
Prompt: "Show me how you know."