

RELATIONAL SUBTRACTION

QUARTER 3 • WEEK 25

Subtraction Strategy Paths • Apply

Objective: *Subtract in many forms.*

DO THIS Solve each one.

SUBTRACT Find each difference.

1 $3 - 2 = \square$

2 $9 - 7 = \square$

3 $4 - 1 = \square$

4 $9 - 1 = \square$

5 $10 - 7 = \square$

6 $4 - 3 = \square$

STORY PROBLEMS Read and solve.

1

Mia had 7 apples. She gave away 3. How many apples are left?

2

Ruth needs 5 stamps. She already has 2. How many more are needed?

To subtract I: took away counted up found the part

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1 $3 - 2 = \underline{1}$

2 $9 - 7 = \underline{2}$

3 $4 - 1 = \underline{3}$

4 $9 - 1 = \underline{8}$

5 $10 - 7 = \underline{3}$

6 $4 - 3 = \underline{1}$

STORY PROBLEMS Read and solve.

1

Mia had 7 apples. She gave away 3. How many apples are left?

4

2

Ruth needs 5 stamps. She already has 2. How many more are needed?

3

TEACHER NOTES Answer key & guidance

Answers: see page

Strategy: Read each situation aloud; let the child interpret first.

Common error: Choosing an operation before understanding the situation.

Prompt: "Show me how you know."

To subtract I: took away counted up found the part

