

KINDERGARTEN MASTERY ASSESSMENT 4 OF 8 • QUARTER 3

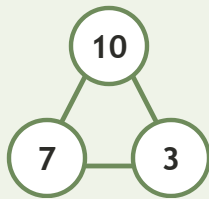
Quarter 3 • Composition & Decomposition

Objective: *Show what you can do on your own.*

DO THIS Work on your own. Do your best thinking.

CONNECT Part and whole make a family.

EXAMPLE



TWO WAYS Add and subtract the same parts.

1 $9 + \square = 10$
 $10 - 9 = \square$

2 $5 + \square = 10$
 $10 - 5 = \square$

3 $4 + \square = 10$
 $10 - 4 = \square$

4 $2 + \square = 10$
 $10 - 2 = \square$



TEACHER EDITION

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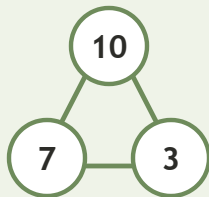
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Objective: *Show what you can do on your own.*

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EXAMPLE



TWO WAYS Add and subtract the same parts.

1 $9 + \underline{1} = 10$
 $10 - 9 = \underline{1}$

2 $5 + \underline{5} = 10$
 $10 - 5 = \underline{5}$

3 $4 + \underline{6} = 10$
 $10 - 4 = \underline{6}$

4 $2 + \underline{8} = 10$
 $10 - 2 = \underline{8}$

TEACHER NOTES Answer key & guidance

Answers: see page
Common Treating the picture and the symbol as
error: unrelated.

Strategy: Link the model to the numeral or equation aloud.
Prompt: "Show me how you know."

