

## COMPOSE & DECOMPOSE

QUARTER 4 • WEEK 29

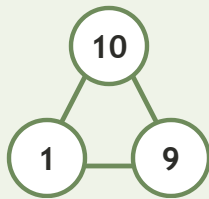
Missing Number Equations • Connect

Objective: *Connect the parts to addition and subtraction.*

**DO THIS** Write the missing part in each equation.

**CONNECT** Part and whole make a family.

**EXAMPLE**



**TWO WAYS** Add and subtract the same parts.

1  $9 + \square = 10$   
 $10 - 9 = \square$

2  $7 + \square = 10$   
 $10 - 7 = \square$

3  $2 + \square = 10$   
 $10 - 2 = \square$

4  $4 + \square = 10$   
 $10 - 4 = \square$

Two parts make:  the same whole  different ways  ten

## COMPOSE & DECOMPOSE

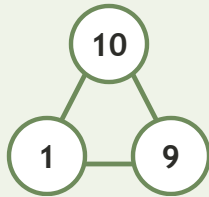
Missing Number Equations • Connect

Objective: *Connect the parts to addition and subtraction.*

**DO THIS** Write the missing part in each equation.

**CONNECT** Part and whole make a family.

EXAMPLE



**TWO WAYS** Add and subtract the same parts.

1  $9 + \underline{1} = 10$   
 $10 - 9 = \underline{1}$

2  $7 + \underline{3} = 10$   
 $10 - 7 = \underline{3}$

3  $2 + \underline{8} = 10$   
 $10 - 2 = \underline{8}$

4  $4 + \underline{6} = 10$   
 $10 - 4 = \underline{6}$

**TEACHER NOTES** Answer key & guidance

Answers: see page  
Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.  
Prompt: "Show me how you know."

Two parts make:  the same whole  different ways  ten

