

## COMPOSE & DECOMPOSE

QUARTER 1 • WEEK 8

Compose and Decompose to 5 • Apply

Objective: *Find a hidden part of the whole.*

**DO THIS** Some are hidden. Find the missing part.

**APPLY** How many are hidden?

1

Some are hidden! 1 of 5 are showing.



$5 - 1 = \square$  hidden

2

Some are hidden! 2 of 5 are showing.



$5 - 2 = \square$  hidden

3

Some are hidden! 3 of 5 are showing.



$5 - 3 = \square$  hidden

4

Some are hidden! 4 of 5 are showing.



$5 - 4 = \square$  hidden

Two parts make:  the same whole  different ways  ten

## COMPOSE & DECOMPOSE

Compose and Decompose to 5 • Apply

Objective: *Find a hidden part of the whole.*

**DO THIS** Some are hidden. Find the missing part.

**APPLY** How many are hidden?

1

Some are hidden! 1 of 5 are showing.



$5 - 1 = \underline{4}$  hidden

2

Some are hidden! 2 of 5 are showing.



$5 - 2 = \underline{3}$  hidden

3

Some are hidden! 3 of 5 are showing.



$5 - 3 = \underline{2}$  hidden

4

Some are hidden! 4 of 5 are showing.



$5 - 4 = \underline{1}$  hidden

**TEACHER NOTES** Answer key & guidance

Answers: see page

Strategy: Read each situation aloud; let the child interpret first.

Common error: Choosing an operation before understanding the situation.

Prompt: "Show me how you know."

Two parts make:  the same whole  different ways  ten

