

KINDERGARTEN MASTERY ASSESSMENT 4 OF 8 · QUARTER 1

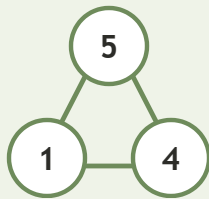
Quarter 1 • Composition & Decomposition

Objective: *Show what you can do on your own.*

DO THIS Work on your own. Do your best thinking.

CONNECT Part and whole make a family.

EXAMPLE



TWO WAYS Add and subtract the same parts.

1 $2 + \square = 5$
 $5 - 2 = \square$

2 $4 + \square = 5$
 $5 - 4 = \square$

3 $3 + \square = 5$
 $5 - 3 = \square$

4 $1 + \square = 5$
 $5 - 1 = \square$



TEACHER EDITION

KINDERGARTEN MASTERY ASSESSMENT 4 OF 8 · QUARTER 1

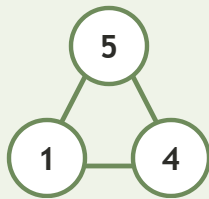
Quarter 1 • Composition & Decomposition

Objective: *Show what you can do on your own.*

DO THIS Work on your own. Do your best thinking.

CONNECT Part and whole make a family.

EXAMPLE



TWO WAYS Add and subtract the same parts.

1 $2 + \underline{3} = 5$
 $5 - 2 = \underline{3}$

2 $4 + \underline{1} = 5$
 $5 - 4 = \underline{1}$

3 $3 + \underline{2} = 5$
 $5 - 3 = \underline{2}$

4 $1 + \underline{4} = 5$
 $5 - 1 = \underline{4}$

TEACHER NOTES Answer key & guidance

Answers: see page
Common Treating the picture and the symbol as
error: unrelated.

Strategy: Link the model to the numeral or equation aloud.
Prompt: "Show me how you know."

