

## COUNTING & CARDINALITY

QUARTER 2 • WEEK 10

Count 6 and 7 • Prove

Objective: *Check a count by counting again.*

**DO THIS** Count once. Then draw to check.

**PROVE** Draw the right number, then count to check.

**EXAMPLE**

6

Draw 6.

**DRAW AND CHECK** Draw the number. Count to be sure.

Draw 6.

1

Draw 4.

2

Draw 2.

3

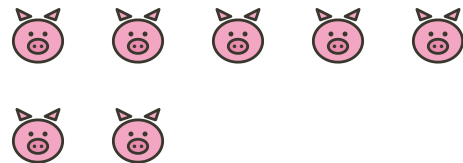
**COUNT AND WRITE** Count each set to check.

1



→

2



→

3



→

4



→

I counted by:  touching each  saying the last number  checking twice

TEACHER EDITION

## COUNTING & CARDINALITY

QUARTER 2 • WEEK 10

Count 6 and 7 • Prove

Objective: *Check a count by counting again.*

**DO THIS** Count once. Then draw to check.

**PROVE** Draw the right number, then count to check.

EXAMPLE

6



Draw 6.

**DRAW AND CHECK** Draw the number. Count to be sure.

Draw 6.

1



Draw 4.

2



Draw 2.

3



**COUNT AND WRITE** Count each set to check.

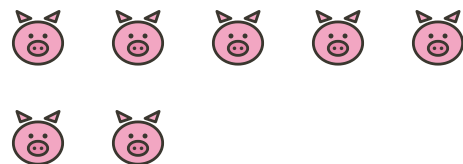
1



→

4

2



→

7

3



→

2

4



→

5

**TEACHER NOTES** Answer key & guidance

Answers: see page

Strategy: Accept matching, counting, or rebuilding as valid proof.

Common error: Accepting an answer without checking it.

Prompt: "Show me how you know."

I counted by:  touching each  saying the last number  checking twice