

RELATIONAL SUBTRACTION

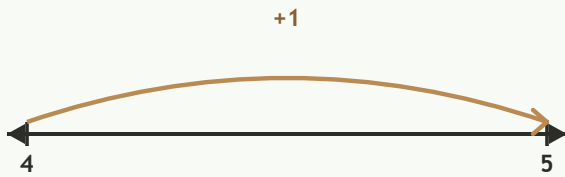
QUARTER 3 • WEEK 25

Subtraction Strategy Paths • Strategy

Objective: *Count Up to subtract.*

DO THIS From 4 up to 5.

STRATEGY: COUNT UP From 4 up to 5.



$$5 - 4 = \underline{1}$$

YOUR TURN Count Up to subtract.

1 $2 - 1 = \square$

2 $6 - 4 = \square$

3 $6 - 2 = \square$

4 $7 - 1 = \square$

5 $4 - 3 = \square$

6 $6 - 1 = \square$

To subtract I: took away counted up found the part



TEACHER EDITION

RELATIONAL SUBTRACTION

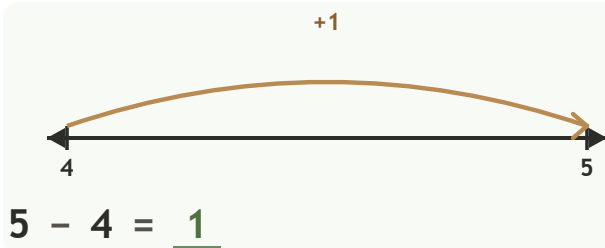
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Objective: *Count Up to subtract.*

DO THIS From 4 up to 5.

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YOUR TURN Count Up to subtract.

1 $2 - 1 = \underline{1}$

2 $6 - 4 = \underline{2}$

3 $6 - 2 = \underline{4}$

4 $7 - 1 = \underline{6}$

5 $4 - 3 = \underline{1}$

6 $6 - 1 = \underline{5}$

TEACHER NOTES Answer key & guidance

Answers: see page

Strategy: Name the strategy and model the worked path first.

Common error: Reverting to count-all instead of the new strategy.

Prompt: "Show me how you know."

To subtract I: took away counted up found the part

