

MEASUREMENT & TIME


QUARTER 4 • WEEK 32


Time and Sequence • Spiral Review

Objective: *Practice this week's skill and earlier skills.*

DO THIS Solve each one. Use any strategy you know.

1 • COUNT Write how many.

1  →

2  →

2 • ADD Find the sum.

1 $9 + 1 = \square$

3 • SUBTRACT Find what is left.

1 $3 - 2 = \square$

4 • STORY Read and solve.

Noah had 8 stamps. He gave away 6. How many stamps are left?

5 • PROVE Solve and check.

EXAMPLE $3 - 2 = \underline{1}$
 $2 + \underline{1} = 3$

This week I: got it almost need practice

TEACHER EDITION

MEASUREMENT & TIME

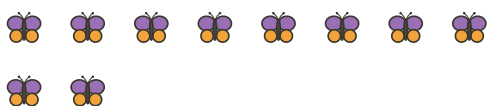
QUARTER 4 • WEEK 32


Time and Sequence • Spiral Review

Objective: *Practice this week's skill and earlier skills.*

DO THIS Solve each one. Use any strategy you know.

1 • COUNT Write how many.

1  → 10

2  → 5

2 • ADD Find the sum.

1 $9 + 1 = \underline{10}$

3 • SUBTRACT Find what is left.

1 $3 - 2 = \underline{1}$

4 • STORY Read and solve.

Noah had 8 stamps. He gave away 6. How many stamps are left?

2

5 • PROVE Solve and check.

EXAMPLE $3 - 2 = \underline{1}$
 $2 + \underline{1} = 3$

TEACHER NOTES Answer key & guidance

Answers: see page

Strategy: Read each situation aloud; let the child interpret first.

Common error: Choosing an operation before understanding the situation.

Prompt: "Show me how you know."

This week I: got it almost need practice

