

## RELATIONAL SUBTRACTION

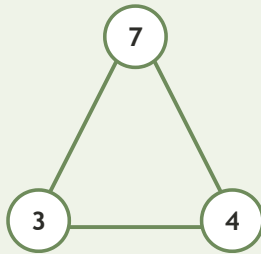
Worksheet 3 • Connect the Number Family

Objective: Use addition and subtraction facts that belong together.

**DO THIS** Use the three numbers to write the whole fact family.

**EXAMPLE** Use the same numbers to complete every related equation.

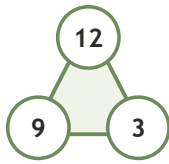
**EXAMPLE**



$$\begin{aligned} 3 + 4 &= 7 \\ 4 + 3 &= 7 \\ 7 - 3 &= 4 \\ 7 - 4 &= 3 \end{aligned}$$

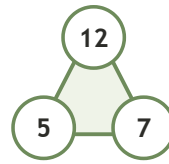
**GUIDED PRACTICE** Complete each fact family.

1



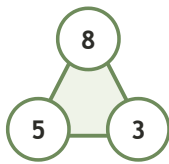
$$\begin{aligned} 9 + 3 &= \square \\ 3 + 9 &= \square \\ 12 - 9 &= \square \\ 12 - 3 &= \square \end{aligned}$$

2



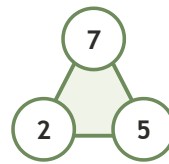
$$\begin{aligned} 5 + 7 &= \square \\ 7 + 5 &= \square \\ 12 - 5 &= \square \\ 12 - 7 &= \square \end{aligned}$$

3



$$\begin{aligned} 5 + 3 &= \square \\ 3 + 5 &= \square \\ 8 - 5 &= \square \\ 8 - 3 &= \square \end{aligned}$$

4



$$\begin{aligned} 2 + 5 &= \square \\ 5 + 2 &= \square \\ 7 - 2 &= \square \\ 7 - 5 &= \square \end{aligned}$$

**INDEPENDENT PRACTICE** Write the missing fact.

1  $20 - \square = 12$

2  $\square - 3 = 12$

3  $17 - 14 = \square$

4  $12 + \square = 17$

5  $15 - \square = 6$

6  $\square - 2 = 16$

**BUILD IT BACK** Prove the subtraction with addition.

1  $9 - 3 = \square$   
Check:  $3 + \square = 9$

2  $11 - 3 = \square$   
Check:  $3 + \square = 11$

3  $20 - 5 = \square$   
Check:  $5 + \square = 20$

I connected:  addition  subtraction  both

TEACHER EDITION

## RELATIONAL SUBTRACTION

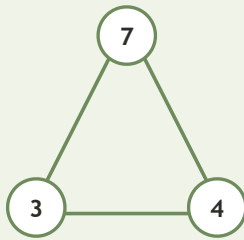
Worksheet 3 • Connect the Number Family

Objective: Use addition and subtraction facts that belong together.

**DO THIS** Use the three numbers to write the whole fact family.

**EXAMPLE** Use the same numbers to complete every related equation.

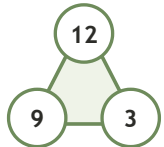
EXAMPLE



$$\begin{aligned} 3 + 4 &= 7 \\ 4 + 3 &= 7 \\ 7 - 3 &= 4 \\ 7 - 4 &= 3 \end{aligned}$$

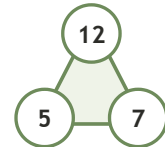
**GUIDED PRACTICE** Complete each fact family.

1



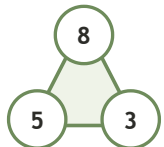
$$\begin{aligned} 9 + 3 &= \underline{12} \\ 3 + 9 &= \underline{12} \\ 12 - 9 &= \underline{3} \\ 12 - 3 &= \underline{9} \end{aligned}$$

2



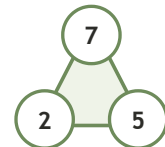
$$\begin{aligned} 5 + 7 &= \underline{12} \\ 7 + 5 &= \underline{12} \\ 12 - 5 &= \underline{7} \\ 12 - 7 &= \underline{5} \end{aligned}$$

3



$$\begin{aligned} 5 + 3 &= \underline{8} \\ 3 + 5 &= \underline{8} \\ 8 - 5 &= \underline{3} \\ 8 - 3 &= \underline{5} \end{aligned}$$

4



$$\begin{aligned} 2 + 5 &= \underline{7} \\ 5 + 2 &= \underline{7} \\ 7 - 2 &= \underline{5} \\ 7 - 5 &= \underline{2} \end{aligned}$$

**INDEPENDENT PRACTICE** Write the missing fact.

1  $20 - \underline{8} = 12$

2  $\underline{15} - 3 = 12$

3  $17 - 14 = \underline{3}$

4  $12 + \underline{5} = 17$

5  $15 - \underline{9} = 6$

6  $\underline{18} - 2 = 16$

**BUILD IT BACK** Prove the subtraction with addition.

1  $9 - 3 = \underline{6}$   
Check:  $3 + \underline{6} = 9$

2  $11 - 3 = \underline{8}$   
Check:  $3 + \underline{8} = 11$

3  $20 - 5 = \underline{15}$   
Check:  $5 + \underline{15} = 20$

**TEACHER NOTES** Answer key & guidance

Answers: 8, 15, 3, 5, 9, 18  
Common error: Treating addition and subtraction as unrelated rules

Strategy: Part + part = whole; whole - part = part  
Prompt: "What whole do these two parts build?"

I connected:  addition  subtraction  both

