

COMPOSE & DECOMPOSE

QUARTER 2 • WEEK 14

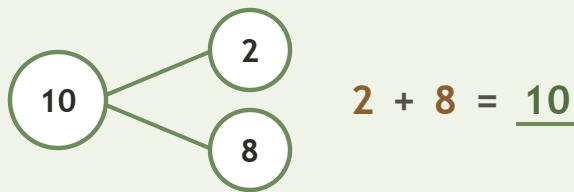
Ways to Make 6 to 10 • Prove

Objective: *Prove the parts rebuild the whole.*

DO THIS Add the two parts. Do they make the whole?

PROVE Put the parts together.

EXAMPLE



COMPLETE AND CHECK Find the part, then check.

1 $7 + \square = 10$
 $10 - 7 = \square$

2 $4 + \square = 10$
 $10 - 4 = \square$

3 $8 + \square = 10$
 $10 - 8 = \square$

ON THE FRAME Build the whole two ways.

1

$3 + \square = 10$

2

$5 + \square = 10$

Two parts make: the same whole different ways ten

COMPOSE & DECOMPOSE

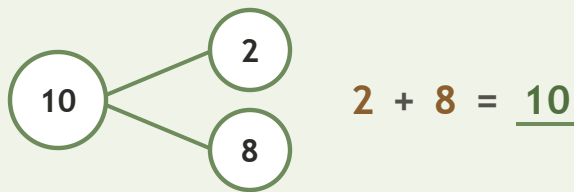
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EXAMPLE



COMPLETE AND CHECK Find the part, then check.

1

$$7 + \underline{3} = 10$$

$$10 - 7 = \underline{3}$$

2

$$4 + \underline{6} = 10$$

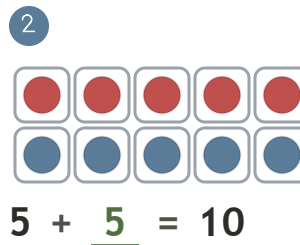
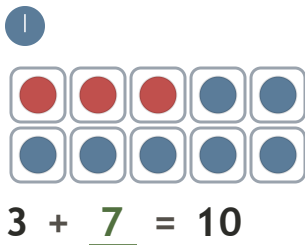
$$10 - 4 = \underline{6}$$

3

$$8 + \underline{2} = 10$$

$$10 - 8 = \underline{2}$$

ON THE FRAME Build the whole two ways.



TEACHER NOTES Answer key & guidance

Answers: see page

Common error: Accepting an answer without checking it.

Strategy: Accept matching, counting, or rebuilding as valid proof.

Prompt: "Show me how you know."

Two parts make: the same whole different ways ten