

COMPOSE & DECOMPOSE

QUARTER 2 • WEEK 14

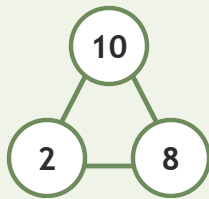
Ways to Make 6 to 10 • Connect

Objective: *Connect the parts to addition and subtraction.*

DO THIS Write the missing part in each equation.

CONNECT Part and whole make a family.

EXAMPLE



TWO WAYS Add and subtract the same parts.

1 $6 + \square = 10$
 $10 - 6 = \square$

2 $5 + \square = 10$
 $10 - 5 = \square$

3 $2 + \square = 10$
 $10 - 2 = \square$

4 $3 + \square = 10$
 $10 - 3 = \square$

Two parts make: the same whole different ways ten

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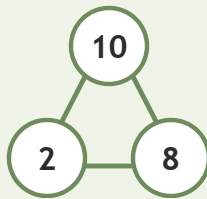
Ways to Make 6 to 10 • Connect

Objective: *Connect the parts to addition and subtraction.*

DO THIS Write the missing part in each equation.

CONNECT Part and whole make a family.

EXAMPLE



TWO WAYS Add and subtract the same parts.

1 $6 + \underline{4} = 10$
 $10 - 6 = \underline{4}$

2 $5 + \underline{5} = 10$
 $10 - 5 = \underline{5}$

3 $2 + \underline{8} = 10$
 $10 - 2 = \underline{8}$

4 $3 + \underline{7} = 10$
 $10 - 3 = \underline{7}$

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.
Prompt: "Show me how you know."

Two parts make: the same whole different ways ten