

DISCOVER & MODEL

Q1 · Wk1

Grade 2

The Long-A Family

ATTENTIVENESS

Let the wise listen and add to their learning. (Proverbs 1:5)

preceptor reads aloud

DO THIS



Meet the three Long-A spellings. Watch one mapped out, then mark the rest.

WEEK



THE RULE • long A is one sound with several spellings — position helps us choose

ai

usually INSIDE a base word

ay

usually at the END of a base word

a_e

SPLIT by a consonant

WATCH ONE • map the sounds, then the spelling



4 sounds: t · r · long-A · n.
Long A is INSIDE, so we spell it ai → train.

SEE THE FAMILY • same sound, three spellings

rain

ai · inside

play

ay · at the end

cake

a_e · split

YOUR TURN • circle the long-A spelling in each word

train

say

game

mail

stay

snake

paint

way

SORT & COMPARE

Q1 · Wk1

Grade 2

The Long-A Family

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Let the wise listen and add to their learning. (Proverbs 1:5)

preceptor reads aloud

DO THIS



Sort all 12 words by their Long-A spelling. Circle the spelling in each one.

WEEK



SORT • write each word under its spelling, then circle the spelling

ai

inside

ay

at the end

a_e

split

WORD BANK • 4 go in each column

rain

train

mail

paint

play

day

way

stay

cake

game

gate

snake

Compare: ay sits at the END of a base word. ai sits INSIDE. a_e wraps around one consonant.

BUILD & TRANSFORM

Q1 · Wk1

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Let the wise listen and add to their learning. (Proverbs 1:5)

preceptor reads aloud

DO THIS



Join the spellings and write the word. Then write the 3 words your preceptor says.

WEEK



BUILD · join the spellings, write the word — the column on the right shows WHERE each spelling goes

t r ai n

=

p l ay

=

s n a k e

=

INSIDE

ai

AT THE END

ay

SPLIT

a_e

WRITE WHAT YOU HEAR · your preceptor says 3 words — build, then write

1.

2.

3.

READ & USE

Q1 · Wk1

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Let the wise listen and add to their learning. (Proverbs 1:5)

preceptor reads aloud

DO THIS



Read the short story. Mark every Long-A spelling. Then put a word to work.

WEEK



READ · read the short story, then put long-A to work

Jake waits by the gate.

A train comes down the rail.

May and Jake wave and play.

MARK IT · underline each long-A; write ai / ay / a_e above it

EXPLAIN · Why is rail spelled with ai?



Point to the train and the rail.

PUT IT TO WORK · finish the sentence with the best long-A word

We like to _____ games outside today.

choose: play paint stay

PROVE & TRANSFER

Q1 · Wk1

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Let the wise listen and add to their learning. (Proverbs 1:5)

preceptor reads aloud

DO THIS



No word bank today. Read a new word, explain the rule, and prove what you know.

WEEK



PROVE · no word bank today — show you own the pattern

NEW WORD · you have not seen this one

trail

Read it. Circle its long-A spelling:

ai ay a_e

EXPLAIN THE RULE · finish each frame

ai is usually used _____ a base word.

ay is usually used at the _____ .

a_e is split by one _____ .

MASTERY CHECK · Pass: 7 of 8

1. Spell the 3 words your preceptor says:

2. Sort: chain · spray · flame

ai

ay

a_e

PRECEPTOR GUIDE & ANSWER KEY

Q1 · Wk1

Grade 2

The Long-A Family

DISCOVER

SORT

BUILD

READ

PROVE

OBJECTIVE

Spell long A by POSITION: ai inside, ay at the end, a_e split. Map sounds, sort, build, read in connected text, transfer to an unseen word.

TEACH IN 5 MINUTES

Say 'rain, play, cake' — each has long A. Map the sounds (t·r·ai·n). Show WHERE the spelling sits: ai inside, ay at the end, a_e split around a consonant. Students touch each grapheme.

LESSON STEPS

Discover: model 'rain'; circle long-A in 8 words. Sort: 12 words (key below).

Build: join parts; dictate. Read: mark the story; complete the sentence. Prove: transfer + check.

ANSWER KEY

D2 sort — ai: rain, train, mail, paint ay: play, day, way, stay a_e: cake, game, gate, snake

D3 dictation: train · play · cake. D4 mark: Jake, waits, gate, train, rail, May, wave, play. Cloze = play.

D5 transfer: trail = ai. Mastery sort: chain=ai, spray=ay, flame=a_e. Spell: mail, gray, name.

COMMON ERROR & CORRECTION

'plai' for play → 'For the long-A sound at the END of the base word, use ay.'

'cak' for cake → 'a_e is split by a consonant — the e is needed to keep long A.'

MASTERY CHECK & RETEACH

Pass = 7 of 8: identify 1 + spell 3 (one per pattern) + sort 3 + explain 1. Explanations may be ORAL.

Reteach: ai/ay/a_e position cards; re-sort 6 words; re-dictate 3 words.

AT A GLANCE · pattern chart + scoring

rain

ai · inside

play

ay · at the end

cake

a_e · split

8 points: identify 1 + spell 3 (1 per pattern) + sort 3 + explain 1

PASS = 7 of 8