

INFERENCE & EVIDENCE

Q3 • Wk2

Grade 4

The River's Gift

PATIENCE

Patient, steady work transforms even the hardest obstacles.

preceptor reads aloud

DO THIS

► Read the passage carefully.

READ • read carefully — you will answer questions about this

- 1 Maya and her grandfather walked along the Big Rock River on a warm spring morning. The water moved quickly, carrying spring snowmelt from the distant mountains. "Look, Grandpa," Maya said, pointing at the river. "The rocks in the middle look so smooth and shiny!" Her grandfather smiled and sat on a large boulder. "Those rocks didn't always look that way," he said. "Come sit with me, and I'll tell you a story about water and time."
- 2 "Years ago," Grandpa began, "this river looked different. The rocks were rough and jagged, like the broken pieces of a puzzle. But the water has been moving past these rocks for hundreds and hundreds of years. Each day, the flowing water touches the rocks. Each day, the water carries tiny bits of sand and gravel. Slowly, the rough edges wear away. That's how these rocks became so smooth and round."
- 3 Maya watched the water swirl around the rocks. She could see how powerful and patient the river was. "Does the river do anything else?" she asked. Her grandfather nodded. "The river shapes the land in many ways," he explained. "It carves deeper channels into the earth. It moves soil and sand from one place to another. Over time, the river creates valleys—those are the low places between hills. The river also carries nutrients, rich soil that helps plants grow in the areas near the water."
- 4 "The river is like a teacher," Grandpa said softly. "It shows us that gentle, steady work can change even the hardest stone. The water doesn't rush and worry. It simply flows, doing its work day after day. And because it never gives up, amazing things happen." Maya looked at her grandfather, then at the smooth rocks, then at the river stretching

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DO THIS

► Read the passage carefully.

READ (continued) • keep reading

out before her. She felt grateful for the water, for the land it had shaped, and for her grandfather's wisdom. Together, they watched the river continue its ancient work, shaping the world one moment at a time.

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DO THIS

► Use what the text says and what you know to figure out more.

HOW TO INFER • read this worked example — see how the clues fit together

THE TEXT SAYS . . .

The river is like a teacher. It shows us that gentle, steady work can change even the hardest stone.

WHAT I KNOW . . .

Teachers help us learn important lessons through examples and explanation. The grandfather is saying the river teaches through its example of patient, continuous work.

SO I INFER . . .

Because the river demonstrates that gentle, patient work can accomplish great things over time, teaching an important lesson about perseverance.

YOUR TURN • read the question and write your inference

How does Maya feel at the end of the story?

WHICH WORDS HELPED YOU KNOW? • copy the evidence from the passage

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YOUR TURN • read the question and write your inference

How does Maya feel at the end of the story?

Maya feels wonder, respect, and gratitude for the river and her grandfather's wisdom.

WHICH WORDS HELPED YOU KNOW? • copy the evidence from the passage

She felt grateful for the water, for the land it had shaped, and for her grandfather's wisdom.