

THEME & PURPOSE

Q4 · Wk2

Grade 4

Learning Patience with Emma

PATIENCE

Patience with others is a gift that brings greater joy than doing things alone.

preceptor reads aloud

DO THIS

► Read the passage carefully.

READ · read carefully — you will answer questions about this

- 1 Marcus loved playing soccer after school, but his little sister Emma always wanted to play with him. Emma was only six, and she moved slowly, tripped over her feet, and needed lots of help. Some days Marcus felt frustrated. He wanted to run fast and kick hard, not wait for a slow six-year-old to catch up. One afternoon, Marcus was practicing trick shots in the driveway. Emma came outside in her soccer uniform, carrying a ball that was almost as big as she was. "Can I play?" she asked hopefully. Marcus sighed and nodded, but his heart wasn't happy about it.
- 2 For the first few minutes, Marcus kept trying to show Emma tricks. She missed every ball. She fell down twice. Marcus felt annoyed. He wanted to quit and go practice alone. But then he remembered something his grandfather had told him: "Patience is like planting a garden. You don't see flowers right away, but if you keep watering the seeds, something beautiful grows." Marcus took a deep breath and smiled at Emma. "Let's start simple," he said. "Just kick the ball to me."
- 3 Emma kicked the ball, and it went sideways. Marcus chased it and kicked it back gently. This time Emma watched it carefully and tried again. Slowly, Emma began to get better. By the end of an hour, Emma could kick the ball five times in a row without it going sideways. Her face lit up like the sun. "Did you see, Marcus? I did it!" she shouted. Marcus realized something important: watching Emma learn was actually fun. His patience had helped her grow, and that felt even better than scoring goals.
- 4 That night at dinner, Marcus's mom asked how his day was. "I helped Emma learn to kick," Marcus said. "It took patience, but I think she's getting better." His mom smiled

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READ (continued) • keep reading

proudly. From that day on, Marcus practiced with Emma every week. Sometimes she still tripped and got frustrated. But Marcus never gave up on her. He learned that patience doesn't mean waiting unhappily—it means choosing to help someone you love, even when it's hard. Every time Emma kicked the ball a little better, Marcus felt proud. He understood now that being patient with his sister was a gift he could give, and getting to watch her succeed was his reward.

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DO THIS

► Find the lesson, and why the author wrote this.

THE LESSON • what can we learn from this passage?

What happened?

What did the character learn?

What lesson can apply to me?

WHY DID THE AUTHOR WRITE THIS? • circle one

☐ inform☐ entertain☐ explain☐ persuade☐ describe

WRITE • The lesson of this passage is _____.

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ANSWER KEY

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DO THIS

► Find the lesson, and why the author wrote this.

THE LESSON • what can we learn from this passage?

What happened?

Marcus felt frustrated at first, but when he remembered his grandfather's lesson about patience being like planting a garden, he chose to teach Emma patiently. Emma practiced kicking the ball with him, and by the end of an hour she could kick it five times in a row.

What did the character learn?

Patience with others is a gift that brings greater joy than doing things alone.

What lesson can apply to me?

WHY DID THE AUTHOR WRITE THIS? • circle one

☐ inform☒ entertain☐ explain☐ persuade☐ describe

WRITE • The lesson of this passage is _____.