

COMPOSE & DECOMPOSE

QUARTER 2 • WEEK 13

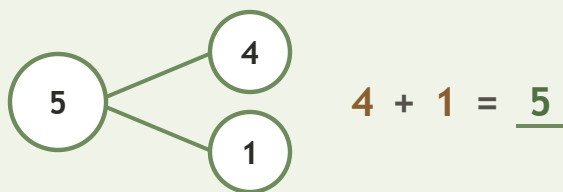
Ways to Make 5 • Prove

Objective: *Prove the parts rebuild the whole.*

DO THIS Add the two parts. Do they make the whole?

PROVE Put the parts together.

EXAMPLE



COMPLETE AND CHECK Find the part, then check.

1 $3 + \square = 5$
 $5 - 3 = \square$

2 $4 + \square = 5$
 $5 - 4 = \square$

3 $2 + \square = 5$
 $5 - 2 = \square$

ON THE FRAME Build the whole two ways.

1



$$4 + \square = 5$$

2



$$2 + \square = 5$$

Two parts make: ☐ the same whole ☐ different ways ☐ ten

TEACHER EDITION

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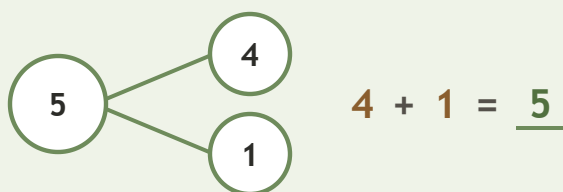
Ways to Make 5 • Prove

Objective: *Prove the parts rebuild the whole.*

DO THIS Add the two parts. Do they make the whole?

PROVE Put the parts together.

EXAMPLE



COMPLETE AND CHECK Find the part, then check.

1 $3 + \underline{2} = 5$
 $5 - 3 = \underline{2}$

2 $4 + \underline{1} = 5$
 $5 - 4 = \underline{1}$

3 $2 + \underline{3} = 5$
 $5 - 2 = \underline{3}$

ON THE FRAME Build the whole two ways.

1



$$4 + \underline{1} = 5$$

2



$$2 + \underline{3} = 5$$

TEACHER NOTES Answer key & guidance

Answers: see page

Strategy: Accept matching, counting, or rebuilding as valid proof.

Common error: Accepting an answer without checking it.

Prompt: "Show me how you know."

Two parts make: ☐ the same whole ☐ different ways ☐ ten