

FRACTIONS & DECIMALS

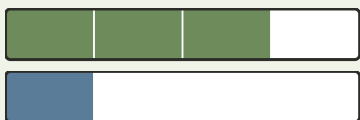
Relationship Lab • Subtract with a Shared Unit

Objective: *Subtract fractions that share a unit, and subtract decimal hundredths.*

DO THIS Make sure both fractions share a unit, then subtract the numerators.

SHARED UNIT Same denominator → subtract the numerators.

EXAMPLE



The unit is fourths.

$$\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$$

MODEL THE DIFFERENCE Cross out the parts subtracted, then write the difference.

1



$$\frac{2}{6} - \frac{1}{6} = \boxed{}$$

2



$$\frac{7}{8} - \frac{3}{8} = \boxed{}$$

3



$$\frac{7}{8} - \frac{2}{8} = \boxed{}$$

4



$$\frac{4}{4} - \frac{3}{4} = \boxed{}$$

INDEPENDENT PRACTICE Subtract. Keep the same unit.

1 $\frac{2}{4} - \frac{1}{4} = \boxed{}$

2 $\frac{8}{8} - \frac{3}{8} = \boxed{}$

3 $\frac{3}{8} - \frac{2}{8} = \boxed{}$

4 $\frac{5}{8} - \frac{2}{8} = \boxed{}$

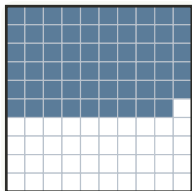
5 $\frac{7}{10} - \frac{6}{10} = \boxed{}$

6 $\frac{2}{8} - \frac{1}{8} = \boxed{}$

7 $\frac{5}{6} - \frac{3}{6} = \boxed{}$

8 $\frac{2}{10} - \frac{1}{10} = \boxed{}$

DECIMAL HUNDREDTHS Each small square is one hundredth. The shaded squares show the difference.



$$1.00 - 0.41 = \boxed{}$$

The unit (denominator): ☐ stayed the same ☐ told me the part size

TEACHER EDITION

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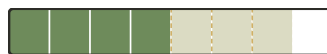
MODEL THE DIFFERENCE Cross out the parts subtracted, then write the difference.

1



$$\frac{2}{6} - \frac{1}{6} = \frac{1}{6}$$

2



$$\frac{7}{8} - \frac{3}{8} = \frac{4}{8}$$

3



$$\frac{7}{8} - \frac{2}{8} = \frac{5}{8}$$

4



$$\frac{4}{4} - \frac{3}{4} = \frac{1}{4}$$

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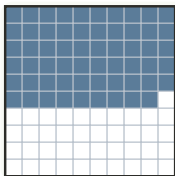
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$$1.00 - 0.41 = \underline{0.59}$$

TEACHER NOTES Answer key & guidance

Answers: numerator differences over the shared denominator
Common error: Subtracting the denominators too

Strategy: Subtract numerators; the denominator names the unit
Prompt: "What is the unit being counted?"

The unit (denominator): ☐ stayed the same ☐ told me the part size