

RELATIONAL SUBTRACTION

QUARTER 2 • WEEK 16

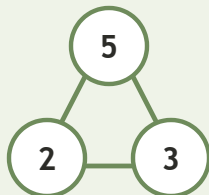
Subtraction as Separating • Connect

Objective: *Connect subtraction to its number family.*

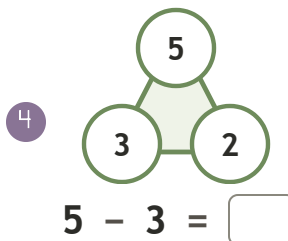
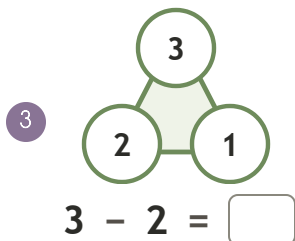
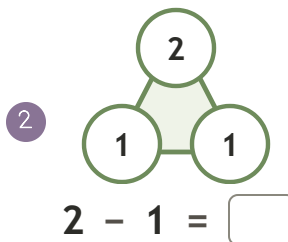
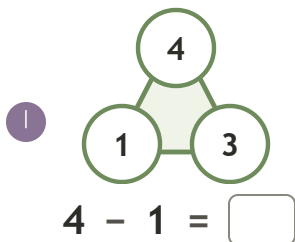
DO THIS Use the three numbers to write the fact.

CONNECT Whole and two parts.

EXAMPLE



NUMBER FAMILIES Write the fact.



To subtract I: ☐ took away ☐ counted up ☐ found the part

TEACHER EDITION

RELATIONAL SUBTRACTION

QUARTER 2 • WEEK 16

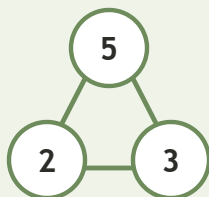
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Objective: *Connect subtraction to its number family.*

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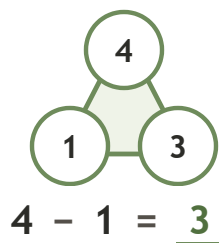
CONNECT Whole and two parts.

EXAMPLE

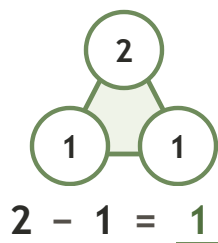


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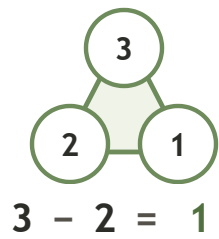
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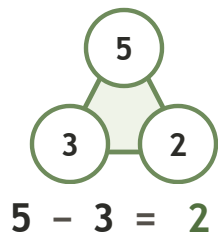
2



3



4



TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Treating the picture and the symbol as unrelated.

Strategy: Link the model to the numeral or equation aloud.
Prompt: "Show me how you know."

To subtract I: ☐ took away ☐ counted up ☐ found the part

