

COMPARISON & EQUALITY

QUARTER 1 • WEEK 7

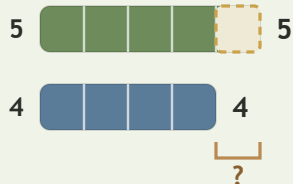
More, Fewer, Same • Model

Objective: *Use bars to compare amounts.*

DO THIS Build the bars. Find how many more.

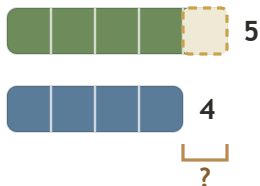
MODEL A longer bar means more.

EXAMPLE



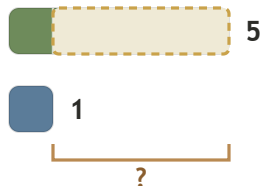
COMPARE WITH BARS How many more?

1



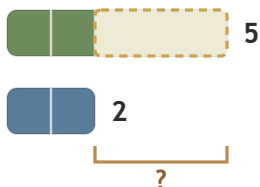
$$5 - 4 = \boxed{} \text{ more}$$

2



$$5 - 1 = \boxed{} \text{ more}$$

3



$$5 - 2 = \boxed{} \text{ more}$$

4



$$2 - 1 = \boxed{} \text{ more}$$

I compared by: ☐ matching ☐ counting ☐ looking at the rows

TEACHER EDITION

COMPARISON & EQUALITY

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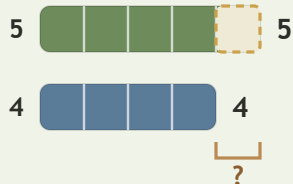
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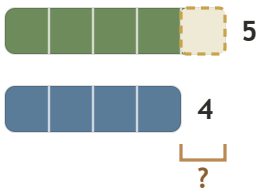
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EXAMPLE



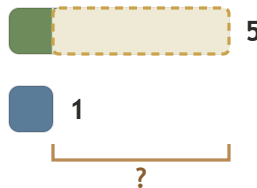
COMPARE WITH BARS How many more?

1



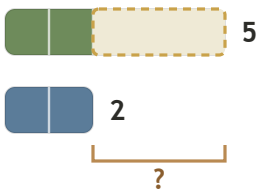
$$5 - 4 = \underline{1} \text{ more}$$

2



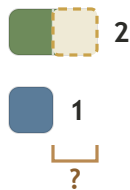
$$5 - 1 = \underline{4} \text{ more}$$

3



$$5 - 2 = \underline{3} \text{ more}$$

4



$$2 - 1 = \underline{1} \text{ more}$$

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: A model that does not match the labelled number.

Strategy: Have the child build the model before recording.
Prompt: "Show me how you know."

I compared by: ☐ matching ☐ counting ☐ looking at the rows

