

INFERENCE & EVIDENCE

Q4 · Wk1

Grade 3

The Water Cycle: God's Beautiful Gift

WISDOM

God's water cycle sustains all life.

preceptor reads aloud

DO THIS

► Read the passage carefully.

READ · read carefully — you will answer questions about this

- 1 Water is all around us. We drink it, swim in it, and see it fall from the sky as rain. But did you know that the same water has been on Earth for thousands of years? God created a wonderful system called the water cycle that keeps water moving and clean. The water cycle shows us how God takes care of our planet and gives us what we need to survive.
- 2 The water cycle has four main steps. First, the sun heats water in oceans, lakes, and rivers. The water turns into a gas called water vapor and floats up into the sky. This process is called evaporation. Next, the water vapor rises higher and higher into the cold air. It cools down and changes back into tiny water droplets. This step is called condensation. When many droplets come together, they form clouds.
- 3 Then comes precipitation. The water droplets in clouds become heavy. They fall back to Earth as rain, snow, or sleet. When rain falls on mountains, it flows downhill into streams and rivers. The water moves toward oceans and lakes. This step is called collection. Once the water reaches the ocean, the whole cycle begins again. The sun shines, evaporation happens, and the water rises to the sky once more.
- 4 God designed the water cycle to be perfect. It cleans water naturally and spreads it everywhere plants and animals need it. Without this amazing system, there would be no fresh water for us to drink. Every time you see a raindrop or a puffy white cloud, remember that you are watching God's water cycle in action. We can be grateful for this gift that keeps our world alive and healthy.

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DO THIS

► Use what the text says and what you know to figure out more.

HOW TO INFER • read this worked example — see how the clues fit together

THE TEXT SAYS . . .

God designed the water cycle to be perfect. It cleans water naturally and spreads it everywhere plants and animals need it.

WHAT I KNOW . . .

All living things need clean water to drink and grow. Without a system to provide fresh water, life would not be possible.

SO I INFER . . .

The water cycle cleans water naturally and spreads fresh water everywhere plants and animals need it to survive.

YOUR TURN • read the question and write your inference

What does the author want you to think about when you see a raindrop?

WHICH WORDS HELPED YOU KNOW? • copy the evidence from the passage

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THE TEXT SAYS . . .

God designed the water cycle to be perfect. It cleans water naturally and spreads it everywhere plants and animals need it.

WHAT I KNOW . . .

All living things need clean water to drink and grow. Without a system to provide fresh water, life would not be possible.

SO I INFER . . .

The water cycle cleans water naturally and spreads fresh water everywhere plants and animals need it to survive.

YOUR TURN • read the question and write your inference

What does the author want you to think about when you see a raindrop?

The author wants you to remember that you are watching God's water cycle in action and to be grateful for this gift.

WHICH WORDS HELPED YOU KNOW? • copy the evidence from the passage

Every time you see a raindrop or a puffy white cloud, remember that you are watching God's water cycle in action. We can be grateful for this gift that keeps our world alive and healthy.