

INFERENCE & EVIDENCE

Q4 · Wk1

Grade 2

Maya Helps Sam Feel Welcome

KINDNESS

Kindness welcomes others.

preceptor reads aloud

DO THIS

► Read the passage carefully.

READ · read carefully — you will answer questions about this

- 1 Sam was the new student in Mrs. Lee's second-grade class. He felt nervous and lonely on his first day. The classroom felt big and scary.
- 2 Then Maya walked over to Sam. "Hi! I'm Maya," she said with a smile. "Do you want to sit with me at lunch?" Sam nodded. At lunch, Maya shared her crackers with Sam. She told him funny stories. Sam started to laugh.
- 3 After lunch, Maya helped Sam find the library. She showed him where the books were. "I like dinosaur books," said Maya. "Me too!" said Sam. They picked out books together.
- 4 By the end of the day, Sam felt happy. He had a new friend. Maya's kindness made him feel welcome.

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► Use what the text says and what you know to figure out more.

HOW TO INFER • read this worked example — see how the clues fit together

THE TEXT SAYS . . .

"Hi! I'm Maya," she said with a smile. "Do you want to sit with me at lunch?" Sam nodded. At lunch, Maya shared her crackers with Sam. She told him funny stories.

WHAT I KNOW . . .

When someone is nice to us and includes us, we feel better and less afraid.

SO I INFER . . .

Because Maya was kind, friendly, and spent time with him.

YOUR TURN • read the question and write your inference

How did Sam and Maya become friends?

WHICH WORDS HELPED YOU KNOW? • copy the evidence from the passage

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YOUR TURN • read the question and write your inference

How did Sam and Maya become friends?

They spent time together, shared interests, and had fun.

WHICH WORDS HELPED YOU KNOW? • copy the evidence from the passage

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