

Name: _____

COMPOSE & DECOMPOSE

LABORATORY • L4

Ten-Frame Relationships • Explore

Objective: *See the ways to make 10.*

DO THIS Color the two parts. They still make the whole.

DISCOVER Two parts of 10.

EXAMPLE



Two parts make 10.

$$4 + 6 = 10$$

FIND THE OTHER PART How many to make the whole?

1



$$6 + \square = 10$$

2



$$8 + \square = 10$$

3



$$5 + \square = 10$$

4



$$1 + \square = 10$$

Two parts make: ☐ the same whole ☐ different ways ☐ ten

TEACHER EDITION

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Objective: *See the ways to make 10.*

DO THIS Color the two parts. They still make the whole.

DISCOVER Two parts of 10.

EXAMPLE



Two parts make 10.

$$4 + 6 = 10$$

FIND THE OTHER PART How many to make the whole?

1



$$6 + \underline{4} = 10$$

2



$$8 + \underline{2} = 10$$

3



$$5 + \underline{5} = 10$$

4



$$1 + \underline{9} = 10$$

TEACHER NOTES Answer key & guidance

Answers: see page
Common error: Counting objects more than once or skipping objects.

Strategy: Introduce with the manipulatives named below.
Prompt: "Show me how you know."

Two parts make: ☐ the same whole ☐ different ways ☐ ten