FAITH THINKERS
Traditional Arithmetic & Logic

Name: _____

FRACTIONS & DECIMALS

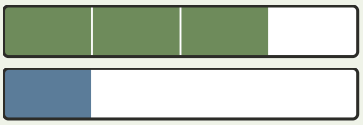
Relationship Lab • Subtract with a Shared Unit

Objective: *Subtract fractions that share a unit, and subtract decimal hundredths.*

DO THIS Make sure both fractions share a unit, then subtract the numerators.

SHARED UNIT Same denominator → subtract the numerators.

EXAMPLE



The unit is fourths.

$\frac{3}{4} - \frac{1}{4} = \frac{2}{4}$

MODEL THE DIFFERENCE Cross out the parts subtracted, then write the difference.

1

$\frac{2}{8} - \frac{1}{8} = \square$

2

$\frac{6}{6} - \frac{5}{6} = \square$

3

$\frac{10}{10} - \frac{8}{10} = \square$

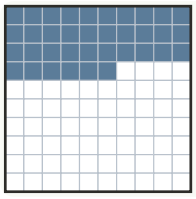
4

$\frac{4}{4} - \frac{1}{4} = \square$

INDEPENDENT PRACTICE Subtract. Keep the same unit.

1. $\frac{2}{6} - \frac{1}{6} = \square$
2. $\frac{4}{8} - \frac{1}{8} = \square$
3. $\frac{3}{6} - \frac{1}{6} = \square$
4. $\frac{3}{8} - \frac{2}{8} = \square$
5. $\frac{5}{8} - \frac{1}{8} = \square$
6. $\frac{7}{8} - \frac{5}{8} = \square$
7. $\frac{4}{4} - \frac{2}{4} = \square$
8. $\frac{7}{8} - \frac{6}{8} = \square$

DECIMAL HUNDREDTHS Each small square is one hundredth. The shaded squares show the difference.



1.00 − 0.64 = ☐

The unit (denominator): ☐ stayed the same ☐ told me the part size

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TEACHER EDITION

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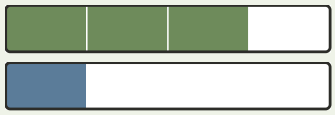

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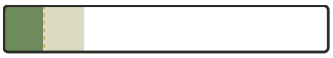

$\frac{2}{8} - \frac{1}{8} = \frac{1}{8}$

2

$\frac{6}{6} - \frac{5}{6} = \frac{1}{6}$

3

$\frac{10}{10} - \frac{8}{10} = \frac{2}{10}$

4

$\frac{4}{4} - \frac{1}{4} = \frac{3}{4}$

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4. $\frac{3}{8} - \frac{2}{8} = \frac{1}{8}$
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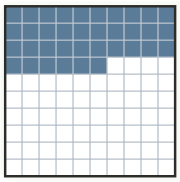

1.00 − 0.64 = 0.36

TEACHER NOTES Answer key & guidance

Answers: numerator differences over the shared denominator
Common error: Subtracting the denominators too
Strategy: Subtract numerators; the denominator names the unit
Prompt: "What is the unit being counted?"

The unit (denominator): ☐ stayed the same ☐ told me the part size