

MEASUREMENT & TIME

LABORATORY • L9

Measurement Comparison • Build

Objective: *Compare lengths directly.*

DO THIS Find which is longer and which is shorter.

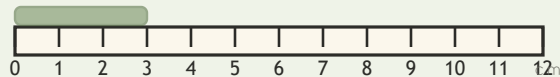
DISCOVER Line up the ends to compare.

EXAMPLE



$$8 > 3$$

8 cm is longer



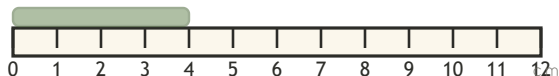
COMPARE LENGTHS Longer or shorter?

1



Longer or shorter than 5 cm?

2



Longer or shorter than 3 cm?

I compared: ☐ length ☐ time ☐ value

TEACHER EDITION

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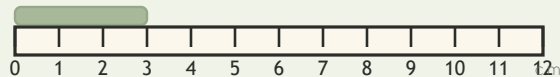
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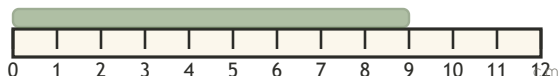
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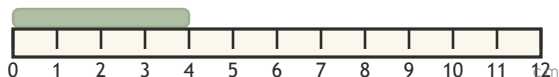
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TEACHER NOTES Answer key & guidance

Answers: see page
Common error: A model that does not match the labelled number.

Strategy: Have the child build the model before recording.
Prompt: "Show me how you know."

I compared: ☐ length ☐ time ☐ value

